


	In Class Reading/ Language Arts	In Class Phonics/ High frequency words	In Class Math	In Class History/ Science	HOMEWORK
M O N D A Y	<p><u>Shared Reading:</u> Little Wonders Reader pg. 14</p> <p><u>Language Arts:</u> Story Structure- main idea and supporting details</p>	<p><u>Phonics:</u> 1.Initial sounds 2.Short & long a 3.Short & long o</p> <p><u>High Frequency Words:</u> 1. and 2. is 3. on 4. of 5. the</p>	<p><u>Math skill:</u> Counting to 100</p> <p><u>Instruction:</u> 1. Introduce 100 chart</p> <p><u>Activity:</u> 1. I Spy on 100 chart 2. Create your own 100 chart</p>	<p><u>History Skill:</u> 1. Rights and Responsibilities of Citizens</p> <p><u>Activity:</u> 1. Law making mad lib</p>	Math: Complete 100 chart if student didn' t finish in class
T U E S D A Y	<p><u>Shared Reading:</u> Review Little Wonders story</p> <p><u>Language Arts:</u> Story Structure- 1. Review main idea and details 2. Begin teaching sequence of events with the book “ Napping House”</p>	<p><u>Phonics:</u> 1.Initial sounds 2. Short & long a 3. Short & long o</p> <p><u>High Frequency Words:</u> 1. and 2. is 3. on 4. of 5. the</p>	<p><u>Math skill:</u> Counting to 100</p> <p><u>Instruction:</u> 1. Review 100 chart 2. Introduce number line</p> <p><u>Activity:</u> 1. Missing number game on number line. 2. Create your own number line</p>	<p><u>History Skill:</u> 1. Rights and Responsibilities of Citizens</p> <p><u>Activity:</u> 1. Voting Poll- Snack for tomorrow</p>	Math: Complete number line if student didn' t finish in class.

<p style="text-align: center;">W E D N E S D A Y</p>	<p><u>Guided Reading:</u> 1. Decodable book- “A Glad Pat”</p> <p><u>Shared Reading:</u> 1. Review Little Wonder story</p> <p><u>Language Arts/ Comprehension Strategy:</u> 1. Create a recipe using sequencing of events. 2. Sequence events in “A Glad Pat.”</p>	<p><u>Phonics:</u> 1. Initial sounds 2.Review a & o 3.Teach short & long I <u>High Frequency Words:</u> 1. has 2. at 3. will 4. that 5. do</p>	<p><u>Math Skill:</u> Counting to 100</p> <p><u>Instruction:</u> 1. Review 100 chart and number line</p> <p><u>Activity:</u> 1. Counting collections 2. 100 chart I spy game</p>	<p><u>Science Skill:</u> Weather Patterns</p> <p><u>Instruction:</u> 1. Weather Patterns 2. Rain focus <u>Activity:</u> 1. Create a weather journal 2. Track today’ s weather</p> <p><u>STEM Experiment:</u> 1. Make it Rain in a Jar</p>	<p>Reading- Re-read Little Wonders story pg. 14</p> <p>Language Arts- Share recipe with family</p>
<p style="text-align: center;">T H U R S D A Y</p>	<p><u>Shared Reading:</u> 1. Little Wonders read aloud</p> <p><u>Guided Reading:</u> 1. Decodable book- “Sid the Cat”</p> <p><u>Language Arts/ Comprehension Strategy:</u> 1. Sequence events in “Sid the Cat.”</p>	<p><u>Phonics:</u> 1. Initial sounds 2.Review a & o 3.Review short & long I <u>High Frequency Words:</u> 1. has 2. at 3. will 4. that 5. do 6. not</p>	<p><u>Math Skill:</u> Counting to 100</p> <p><u>Instruction:</u> 1. Review 100 chart and number line</p> <p><u>Activity:</u> 1. Counting Collections 2. number line I spy game</p>	<p><u>Science Skill:</u> Weather Patterns</p> <p><u>Instruction:</u> 1. Weather Patterns 2. Tornado focus</p> <p><u>Activity:</u> 1. Track today’ s weather</p> <p><u>STEM Experiment:</u> Tornado in a jar</p>	<p>Reading: Study for Little wonders comprehension test</p>

F R I D A Y	<p>Comprehension Test on Little Wonders</p> <p><u>Fun Read:</u> Read aloud “My friend Rabbit</p> <p><u>Language Arts:</u> Prediction writing</p>	<p><u>Phonics:</u> 1. Word sort on long and short a, e, I, and o</p>	<p><u>Math Skill:</u> Counting to 100</p> <p><u>Instruction:</u> Review</p> <p><u>Activity:</u> Trail mix of 100</p>	<p><u>Science Skill:</u> Weather Patterns</p> <p><u>Instruction:</u> 1. Review weather patterns</p> <p><u>Activity:</u> 1. Weather dice game</p>	
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